Student assessment schedule – Inequality. Name:_____Grade:_____

	N	A	M	E
1		The student's report explains the degree of inequality of income in New Zealand and describes the income distribution the impact of poverty, and the degree of "fairness" or equity.	The student's report or presentation explains in **detail** the degree of inequality of income distribution in New Zealand the impact of poverty, and the degree of "fairness" or equity.	The student's report or presentation **analyses by comparing the degree of inequality of income distribution between different groups / impact of poverty**, and the degree of inequity
2		The student has used the data/bar graphs to support their explanations.	The student has used the data/bar graphs to support their **detailed** explanations.	The student has **used and integrated** data/bar graphs into their explanations.
3		The student has created a Lorenz curve with correct arrows and labels, **described the economic trend.**	The student has created a Lorenz curve with correct arrows and labels, **explained the economic trend**.	The student has created a Lorenz curve with correct arrows and labels, and **comprehensively explained the economic trend.**
4		**Explained some general causes** of income inequality / poverty and **used data/information** to support their observations.	**Fully explained most general causes** of income inequality / poverty and **used data/information to support their** observations and explanations	They have **expanded on the unequal opportunities like education and housing and the other general causes** and **integrated data/information** into their observations and explanations
5		The student has created a consumption possibility curve with correct arrows and labels and **explained the link between income and wealth.**	The student has created a consumption possibility curve with correct arrows and labels **and fully explained the link between income and wealth**	The student has created a consumption possibility curve with arrows and labels in the correct places and **comprehensively explained the link between income and wealth**
6		The student's report or presentation **explains some of the positive and negative social impacts that income inequality** has on New Zealand society	The student has explained in **detail the positive and negative social impacts that income inequality has on New Zealand** and has used economic concepts and/or models which support their explanations.	The student has **analysed the different positive and negative social impacts that income inequality has on New Zealand by comparing how different groups are affected,** integrating economic concepts and models into these explanations.
7		The student **identifies a government policy** that could be used to help improve equality.	The student **explains some government policies** that could be used to improve inequality.	The student **comprehensively explains government policies that could be used to improve inequality, using previous evidence to help support their answer.**